Olasılık

| Ders Kodu: | |
|--------------------|--|
| MATH 281 | |
| Ders Dönemi: | |
| Bahar | |
| Ders Tipi: | |
| Zorunlu | |
| Kredi: | |
| 3 | |
| Teori Saati: | |
| 2 | |
| Uygulama Saati: | |
| 2 | |
| Laboratuvar Saati: | |
| 0 | |
| AKTS: | |
| 5 | |
| Dersin Dili: | |
| İngilizce | |
| Dersin Amacı: | |

The aim of this course is to introduce fundamentals of Probability Theory to engineering students. In the course, the theoretical background for Probability Theory, and the use of probabilistic models and statistical methodology will be covered, fully. The important balance between the theory and methodology will be maintained throughout the course, demonstrating the use of the corresponding techniques through various applications in different branches of science and engineering.

Dersin İçeriği:

To understand the fundamentals of probability theory and to be able to apply them.

Dersin Öğretim Yöntemleri:

1: Lecture, 2: Question-Answer

Dersin Ölçme Yöntemleri:

A: Testing, B: Quiz

| Course Learning Outcomes | Program Learning Outcomes | Teaching Methods | Assessment Methods |
|---|---------------------------------|---------------------|-----------------------|
| Describe discrete data graphically and compute measures of centrality and dispersion | 1, 2, 5, 11 | 1, 2 | А, В |
| Compute probabilities by modeling sample spaces and applying rules of permutations and combinations, additive and multiplicative laws and conditional probability | 1, 5 | 1, 2 | А, В |
| Construct the probability distribution of a random variable, based on a real-world situation, and use it to compute expectation and variance | 1, 5, 11 | 1, 2 | А, В |
| Compute probabilities based on practical situations using the discrete (binomial, hypergeometric, geometric, Poisson) and continuous distributions (normal, uniform, exponential) | 1, 2, 5, 11 | 1, 2 | А, В |
| Use the normal distribution to test statistical hypotheses and to compute confidence | 1, 5, 11 | 1, 2 | А, В |
| Appraise inferential statistics, evaluate population parameters, and test hypotheses made about population parameters | 1, 2, 5, 11 | 1, 2 | А, В |

| Week | Topics | Study Materials - 1 | Study Materials - 2 |
|------|--|----------------------|---------------------------|
| 1 | Introduction to Probability and Statistics. Statistical Experiments. Outcomes. Events. Sample Space. Set Theory. | Textbook-1; 2.1, 2.2 | Textbook- 2; 2.1 |

| 2 | Interpretations and Axioms of Probability. Basic Theorems of Probability. Finite Sample Spaces. Counting Techniques. Multiplication Rule. Permutations. Combinations. Sampling With and Without Replacement. | Textbook-1; 2.3, 2.4, 2.5 | Textbook- 2; 2.2, 2.3 |
|---|--|---|--|
| 3 | Independence of Events. Conditional Probability. Bayes' Theorem. | Textbook-1; 2.6, 2.7, 2.8 | Textbook- 2; 2.4, 2.5 |
| 4 | Discrete Random Variables. Probability Function. Distribution Function. Mean and Variance. | Textbook-1; 3.1, 3.2, 4.1 (discrete), 4.2 (discrete), | Textbook- 2; 3.1, 3.2, 3.3, 3.4 |
| 5 | Special Discrete Distributions (Uniform, Bernoulli, Binomial, Hypergeometric,). | Textbook-1; 5.1, 5.2, 5.3, | Textbook- 2; 3.5, 3.6, 3.7 |
| 6 | Geometric, Negative Binomial, Poisson Distributions | Textbook5.4, 5.5, 5-6 | Textbook- 2; 3.6, 3.7 |
| 7 | Continuous Random Variables. Probability Density Function. Review exercises. EXAM I | Textbook-1; 3.3, 4.1 (cont.), 4.2 (cont.) | Textbook- 2; 4.1, 4.2 |
| 8 | Special Continuous Distributions (Uniform, Normal, Normal Approximation to Binomial, Gamma, Exponential). | Textbook-1; 6.1, 6.2, 6.3, 6.4 | Textbook- 2; 4.3, 4.4, 4.5 |

| 9 | Special Continuous Distributions (Uniform, Normal, Normal Approximation to Binomial, Gamma, Exponential). | Textbook-1; 6.5, 6-6, 6.7 | Textbook- 2; 4.3, 4.4, 4.5 |
|----|---|---------------------------------------|--------------------------------------|
| 10 | Joint, Marginal and Conditional Distributions. Covariance and Correlation. Conditional Mean and Variance. Independence of Random Variables. | Textbook-1; 3.4 | Textbook- 2; 5.1, 5.2, |
| 11 | Covariance and Correlation. Conditional Mean and Variance. Independence of Random Variables. | Textbook-1; Rest of chapter 4 | Textbook- 2; Rest of chapter 4 |
| 12 | REVIEW PROBLEMS, EXAM II | Textbooks | Textbooks |
| 13 | Introduction to Statistics and Data Analysis | Textbook-1; Chapter 1 Chapter 8.1-8.6 | Textbook- 2; Chapter 1 |
| 14 | Hypothesis Testing | Textbook-1; Chapter 10 | Textbook- 2; Chapter 9 |

| Textbooks | TEXT BOOK-1 : Probability & Statistics for Engineers and Scientists, R.E. Walpole, R.H. Myers, S.L. Myers, and K. Ye, 8th Edition, Prentice Hall, 2007 OR |
|-------------------------|---|
| | TEXT BOOK-2 : Modern Mathematical Statistics with Applications, Jay L. Devore,Kenneth N. Berk, Springer |
| Additional Resources | Applied Statistics and Probability for Engineers, D.C. Montgomery, G.C. Runger, Wiley. Probability and Statistics for Engineering and the Sciences, J.L. Devore. |

Assignments

Exams

| IN-TERM STUDIES | NUMBER | PERCENTAGE |
|---|--------|------------|
| Mid-terms | 2 | 50 |
| QUIZ | 5 | 10 |
| Lab Work | 0 | |
| Term Project | | |
| Total | | 60 |
| CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE | | 40 |
| CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE | | 60 |
| Total | | 100 |

COURSE CATEGORY Expertise/Field Courses

| No | Program Learning Outcomes | Contribu | | ibu | tion | | |
|----|---|----------|---|-----|------|---|--|
| | | 1 | 2 | 3 | 4 | 5 | |
| 1 | an ability to apply knowledge of mathematics, science and engineering | | | | | X | |
| 2 | an ability to design and conduct experiments, as well as to analyze and interpret data | | | x | | | |
| 3 | an ability to design a system, component or process to meet desired needs | | | | | | |
| 4 | an ability to function on multi-disciplinary teams | | | | | | |
| 5 | an ability to identify, formulate, and solve engineering problems | | | | | x | |
| 6 | an understanding of professional and ethical responsibility | | | | | | |
| 7 | an ability to communicate effectively | | | | | | |
| 8 | the broad education is necessary to understand the impact of engineering solutions in a global and societal context | | | | | | |
| 9 | a recognition of the need for, and an ability to engage in life-long learning | | | | | | |

| 10 | a knowledge of contemporary issues | | | | |
|----|---|--|--|---|--|
| 11 | an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice | | | x | |

| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
|---|----------|--------------------|-----------------------------|
| Course Duration (Excluding the exam weeks: 12x Total course hours) | 12 | 4 | 48 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 4 | 56 |
| Midterm examination | 2 | 2 | 4 |
| Quiz | 5 | 1 | 5 |
| Final examination | 1 | 3 | 3 |
| | | | |
| Total Work Load | | | 116 |
| Total Work Load / 25 (h) | | | 5 |
| ECTS Credit of the Course | | | 5 |