

Humanities

Course Code:

HUM 103

Course Period:

Autumn

Course Type:

Core

Credits:

2

Theoric:

2

Practice:

0

Laboratory Hour:

0

ECTS:

3

Course Language:

English

Course Objectives:

This course aims to provide: a comprehensive review of the history of civilization; an understanding of the role of multiple disciplines (philosophy, arts, literature, science) as they progressed within various civilizations around the globe throughout history; how these humanities disciplines contributed to the formation of the value system of our contemporary civilization; to develop the ability to analyze contemporary social movements. Particular emphasis is given to the fields of science, philosophy, arts and literature.

Course Content:

The start of civilization on earth, the Neolithic age; Turkish, Indian and Chinese civilizations and their interactions; the developments in the Mediterranean cultural basin; the elements of civilization in the middle ages; the examination of eastern and Eurasian civilizations with a particular focus on the formation in arts, social sciences, technology, science; The renaissance, the enlightenment, the American and the French revolution; modernization phases in the Turkish civilization; the new world order; the study of civilizations in the 21st century.

Course Methodology:

1: Lecture, 2: Q-A, 3: Debate

Course Evaluation Methods:

A: Exam , B: Paper

Students who take this course will	Teaching Methods	Assessment Methods
gain an understanding of the evolution of science and the scientific approach throughout history, and the appreciation of scientific thinking as the most important dimension of the value systems of contemporary human civilization.	1,2,3	A,B
be able to interpret and appreciate the diversity of the cultures and the dynamics of nations throughout history in their geographical and historical context.	1,2,3	A,B
be able to understand the formation and evolution of the concepts of equality, ethics and justice, and the importance of their application in today's global environment.	1,2,3	A,B
be able to understand the formation, evolution and the passing among nations and subsequent generations of the arts, esthetics and literature throughout history.		
gain an appreciation of the development of the methods of inquiry and the importance of critical thinking in today's global environment.	1,2,3	A,B
understand the eastern roots of civilizations (as opposed to only western), gain a multi-centered civilization appreciation, and realize the value of conceptual frames such as the Turkish World and the Eastern World.	1,2,3	A,B

Week	Topics	Study Materials
1	Early Age Civilizations I: Neolithic Revolution, Sumer, Elam, Dravid, Egypt and Akkad; Relations of Early Age Turkish Civilization with other Civilizations	

2	Early Age Civilizations II: Indian, Chinese, Turkish	
3	Mediterranean Cultural Basin I: Signs of Greek, Turkish and Roman	
4	Mediterranean Cultural Basin II	
5	“Middle” Ages of Western Europe: Kings, Knights, Peasants, Priests, Saints, Merchants, Jewish (500-1400) Turkish Civilization During the Period of Middle Age	
6	Eastern Cultural World: Caliphate, Sultanate, Empire, Merchandise, <i>Ulema</i> , Artists, Patriarchs, Citizens-Villagers, Pilgrims; Science and Philosophy in Muslim World(500-1400); First Muslim Turkish States and Civilizations	
7	MID-TERM EXAM	
8	Eurasian World 500-1400 (I)-Turkish, Mongolian and Chinese Civilizations; Civilization in Hephthalites, Gokturks, Uyghurs, Mongolian Empire and Sequents, Eurasian World 500-1400 (II)-Turkish, Mongolian and Chinese Civilizations; Khazar Empire, Bulgars of Danube, Bulgars of Volga, Civilization in Cumanian States; “Turkish –Slavic” Civilization Connections	
9	Towards the New World Order (I) 1400 -1800: Renaissance, Scientific Revolution, European Mercantilism, Transoceanic Colonies, the First Globalization; Comprehension of New Humanity: From Community to Individual; Eastern Influences on the Basis of Renaissance; Science: Finding Laws of Universe; Sailing to India; From Mediterranean to Oceans; Turkish Civilization: New Formations in Science, Technology, Social Sciences, Arts	
10	Towards the New World Order (II) 1400 -1800: Age of Revolutions; English Revolution; American Revolution; The Enlightenment; French Revolution; Modernization in Turkish Civilization	
11	Age of Revolutions; English Revolution; American Revolution; The Enlightenment; French Revolution; Modernization in Turkish Civilization	
12	New World Order (Modernity) (I): Entrepreneurs, Industrialists, Labors, Unionists, Colonial Governors; Cultural Change	
13	New World Order (Modernity) (II): Citizens, Voters, Parliamentarians, Ideologues; Towards the Parliamentary Order; Dominant Relations and Civilization Relations of 19th Century19.	
14	Essential Themes in the study of civilizations in the 21st Century	

Text Books	1) Taşağıl, Ahmet. 2013. Kök Tengri'nin Çocukları. İstanbul. Bilge Kültür Sanat (available at the Yeditepe Bookstore)
Additional Resources	

	NUMBER	PERCENTAGE
Midterm	1	40
Final Examination	1	60
Total		100

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Grasps the fundamental concepts and analytical methods necessary to succeed in academic studies in the field of philosophy.		X			
2	Acquires a versatile critical and analytical approach, and problem-solving, interpretative and argumentative skills necessary for a successful career in philosophy.			X		
3	Communicates effectively, is specifically successful in written and oral presentation, has proper capacities for teamwork and interdisciplinary studies, takes the initiative, has developed a sense of responsibility, contributes original ideas to the field of philosophy, and is loyal to ethical principles.				X	
4	Reaches the perfection of pursuing professional and personal development by using all means of knowledge with a view to lifelong learning.				X	
5	Develops a consciousness of professional and social ethics.					X
6	Gains the skills of choosing and developing contemporary means required in philosophical applications as well as using computing technologies effectively.		X			
7	Acquires substantial knowledge of the history of philosophy.			X		
8	Learns a classical and at least one modern foreign language so as to read the historical texts of philosophy in the original.	X				
9	Pinpoints, recognizes, grasps and discusses the problems of philosophy within their context in the history of philosophy.					X

10	Develops perfection in reading, understanding and analyzing philosophical texts in different languages.	X				
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Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	10	3	30
Mid-terms	1	1	1
Presentation	0	0	0
Paper	1	1	1
Final examination	1	1	1
Term Paper	0	0	0
Total Work Load			75
Total Work Load / 25 (h)			3
ECTS Credit of the Course			3